[Title]Article title in sentence case

[Abstract]Abstract of up to 200 words.

[Keywords]Keywords: four to five keywords separated by commas

# [Heading 1]Level 1 heading in sentence case

[Normal]Main text with no indent and one blank line after each paragraph. For the main text, as with the headings, *do not* change the font or point size. Format the text by choosing the appropriate style from Word’s Styles menu, or typing over the text in this template. The style names are indicated here with square brackets. Do not attempt to replicate the actual design used in the journal.

[Normal]

[Normal]The second paragraph should start like this.

## [Heading 2]Level 2 heading in sentence case

[Normal]Main text with no indent and one blank line after each paragraph

[Normal]

[Normal]The second paragraph should start like this.

[Normal]

[Label]Table 1. Description of table (make sure there is a period after ‘Table’)

|  |  |  |
| --- | --- | --- |
| [Table Heading]Heading | [Table Heading]Heading | [Table Heading]Heading |
| [Table Text]Table content | [Table Text]Table content  | [Table Text]Table content |
| [Table Text]Table content | [Table Text]Table content | [Table Text]Table content |

[Normal]

(Figure here: remember to include graphics in *separate file* with adequate resolution. If graphic is generated from Excel, supply Excel data)

[Label]Figure 1. Description of figure (make sure there is a period after ‘Figure’)

# [Heading 1]References

[Reference]All references typed without any forced line breaks within the references, and no blank lines between. Formatting should follow APA 7 with the exception of book publications which should include the place of publication. Some examples are below.

**(Journal article)**

[Reference]Carson, J., Carrell, P., Silverstein, S., Kroll, B., & Kuehn, P. (1990). Reading-writing relationships in first and second language. *TESOL Quarterly, 24*(2), 245–266. https://doi.org/10.2307/3586901

**(Monograph book)**

[Reference]Smith, V. (1994). *Thinking in a foreign language: An investigation into essay writing and translation by L2 learners.* Berlin: Verlag.

**(Edited book)**

[Reference]Manchon, R. M., Roca de Larios, J., & Murphy, L. (2009). The temporal dimension and problem-solving nature of foreign language composing processes. Implications for theory. In R. M. Manchon (Ed.), *Writing in foreign language contexts: Learning, teaching, and research* (pp. 102–129). Bristol: Multilingual Matters.

# [Heading 1]Appendix (in sequence A, B… not 1, 2…)

## [Heading 2]Description

[Normal]Any text should be formatted the same as normal text in the body.